

# THE PRIME PRE-PLE TRIAL SET II SOCIAL STUDIES MARKING GUIDE 2022

## Section A (40 Marks)

NO	ANSWER
1.	▪ Rain guage.
2.	▪ A right to food./ A right to education./ A right to medical care./ A right to a good name./ A right to parent love./ A right to belong to a family.
3.	▪ Cutting down trees/ deforestation, Swamp drainage
4.	▪ To promote peace./ To promote respect for human rights/ To protect the environment.
5.	▪ Democratic Party(D.P)
6.	The areas are fertile/ have fertile soils, The areas receive reliable rainfall/ have a good climate.
7.	Wind is caused by differences in air pressure / atmospheric pressure.
8.	▪ Suez Canal.
9.	It shows that there is no parking/ It shows them where parking is not allowed.
10.	▪ Uganda enjoys peace with other EAC members./ It gets a wider market for her goods./ Uganda enjoys cooperative and friendship with other members.
11.	▪ There was a lot of resistance/ rebellion., They lacked support of the local chiefs and people, Colonial policies became hard to implement , They faced shortage of labour in administration.
12.	▪ Death of both parents/ Violation of Children's rights(child abuse)/ High poverty levels in the families/ peer influence.
13.	▪ Arua, Kanungu, Koboko, Kiryandongo, Masindi
14.	▪ There is salty water which is ideal for their growth.
15.	▪ Judiciary.
16.	▪ They wanted to get raw materials for their industries./ They wanted to make money from cotton sales to other European countries.
17.	▪ Telephones are affordable to buy./ They are fast in sending information./They can store information.
18.	Lugard restored Kasagama to the throne of Toro./ Lugard helped to protect Toro from attacks by Bunyoro.
19.	▪ They signed treaties/ agreements with local chiefs and Kings./They built ports, forts and lines of communication., They supported and cooperated with local rulers(collaboration)
20.	The Germans' interference in slave trade, ivory and rubber trades./ The Arabs wanted to protect their control over coastal trade./The Germans abolished slave trade/ The harsh methods of administration by the Germans.
21.	They introduced centralized monarchy/rule of kingdoms., They introduced royal regalia/instruments of power.
22.	▪ Shortage of water, shortage of food supply, Freezing/coldness at night ./ Lack of pasture for animals./ scorching sunshine /hot temperatures during day.
23.	▪ South Africa, Madagascar, Mozambique, Botswana, Namibia.
24.	▪ Kingdoms develop cultural centres for tourism./They invite people in a country./ They mobilise people for communal development programs./ They have set up schools/ universities.
25.	▪ By writing reports about the evils of slave trade. /He reported the mass killing and suffering of slaves in East Africa./He encouraged establishment of religious missions in central Africa.
26.	▪ Crude oil, Gas.
27.	▪ The farmer gets double income./ The farmer can use animal dung as manure in his garden.
28.	▪ Comoros, Maurituis, Madagascar, Seychelles.
29..	▪ It is used to announce events in the school/ It is used to display timetables/ It is used to provide information to learners(school announcements)/ It is used to display learners work.
30.	▪ Shortage of rainfall(drought) /Loss of soil fertility/ High rate of soil erosion.
31.	▪ He organized the first black nationalist movement in America./ He encouraged black people to be proud of their identity/ He encouraged Africans to start and control their own businesses./He organized rallies to demand
32.	▪ It encourages wide and free participation in party politics/ It promotes democracy / It creates room for new ideas./It increases accountability for public resources.
33.	▪ They are adults./They are considered mature., They are of the voting age.
34.	▪ Nile Perch.
35.	▪ It is a pilgrimage site for Christians/ it shows the faith of early Christian converts who were killed .

36.	▪ Either: Angel Gabriel Or: Angel Jibril
37.	▪ Either: Wind, Fire. Or: Mecca, Medina
38.	▪ Either: Genesis Or.: Sural- Al Fatiha
39.	Either: Sin is an act that is against the will of God/ is against God's will. Or: Sin is an act that is against the will of Allah.
40.	Either: The disabled, the blind, the lame, pregnant women, street children, Orphans Or: The disabled, the blind, the lame, pregnant women, street children, Orphans
<b>Section B (60 Marks)</b>	
41.	(a) Lake Kyoga. (b) Trade, fishing, transport, tourism (c) Northeast /N. E / Northern Eastern (d) It was formed by/as a result of volcanicity/ volcanic activity.
42.	(a) To spread Christianity / To bring western style of education (formal education)/ To end slave trade/To civilise Africa/ To end suffering and improve life in Africa. / To end some cultural practices. (b) They got raw materials (cotton, coffee, minerals), They got cheap labour from Africans/ They got a lot of wealth from Africa./ They got a large market for their industrial goods.
43.	(a) Children, Mothers with HIV (Vulnerable mothers) (b) It provides immunization / It helps in disease prevention/ It provides treatment for children and mothers with HIV/ It provides emergency food to needy children./ It provides medicine to needy people/ It provides safe drinking water through digging boreholes and protecting wells../ It improves sanitation.
44.	(a) Good hotels provide good accommodation to tourists. / They provide entertainment to tourists/ They provide food and drinks to tourists. (b) Presence of peace and security in the country. / Presence of good roads. / Improved advertisement of the tourist attraction. / Development of tourism centres./The presence of various tourist attractions. (c) Game parks create employment / jobs to people./ They generate income through tourism/ They protect wildlife species.
45.	(a) Equatorial climate. (b) When temperature increases, rainfall increases. /When the temperature drop, rainfall reduces. /When the temperatures are high, Rainfall increases with increase in temperature and vice versa. (c) There is rainfall received throughout the year. (d) Rubber, tea, Coffee, Sugarcane, Cocoa, Oilpalm.
46.	(a) Over fishing/ Use of illegal fishing gear/ Poor quality of fish feeds / pollution of lakes and rivers (fishing grounds)/ illegal trade of immature fish/ Destruction of fish habitats / Poor fish storage facilities. / Poor fish markets. (b) Reduce illegal fishing through catch documentation/ Reduce costs of fish seeds and feeds/ Get market for fish abroad/ Increase export earnings from fish/ Provide better fishing gears to fishermen at low costs / Arrest and punish involvement in illegal fishing / fish trade.
47.	(a) Mirrors, plates, guns, gun powder, necklaces, salt, cloth, beads, cups, spices, iron, silks, medicinal herbs. (b) Slaves, Ivory, gold, wax, minerals, Animal hides and skins
48.	(a) High birth rate/ low death rate/ High fertility rate in women / High immigration rate/ Improved medical services / High food production in the country. (b) Uganda has a wide market for goods/ Uganda has high labour force/ There is high tax revenue collection.
49.	(a) Kinshasa (b) It provides food(fish)/ It provides water/ It is used in transport/ It helps in generation of hydro- electricity. (c) Timber, Minerals such as Gold, diamonds, copper, cobalt, tin, Uranium, Rubber. (d) There is political instability /insecurity/ There is poor transport system/ Limited skilled labour/ Shortage of mining equipment.
50.	(a) Tanganyika(Tanzania) (b) It could not export her produce/ It could not get help from outside(Germany)/ It caused famine/ It led to displacement of communities/ A lot of civilian property was destroyed.
51.	Either: (a) On Christmas day. (b) To protect (keep him safe) from King Herod. (c) He died for the sinners/ He healed the sick / He raised the dead / He fed the hungry ./ He made the blind to see.

	<p><b>Or:</b></p> <p>(a) To escape persecution / To be safe from the pagans of Mecca.</p> <p>(b) It enabled Muhammad build mosques in Medina. / The people of Medina converted to Islam.</p> <p>(c) People feared Circumcision / The Arabs were more occupied interested in trade/ Difficulty in language.</p>
52.	<p><b>Either:</b></p> <p>(a) Religious marriage/ Customary marriage/ Civil marriage.</p> <p>(b) They should be loving / They should be caring / They should be faithful to each other.</p> <p>(c) You shall not commit adultery.</p>
	<p><b>Or:</b></p> <p>(a) Nikkah.</p> <p>(b) They should be faithful to each other / They should be loving / They should be caring.</p> <p>(c) The partners must be Muslims/ The parents must have agreed to the marriage. / The partners must be sane (of sound mind) / The partners have both agreed to marry.</p>
53..	<p><b>Either:</b></p> <p>(a) He showed strong faith and obedience to God.</p> <p>(b) We learn to have strong faith/ belief in God. / With God we can overcome difficulty / challenges. / We learn to be patient with God. / We learn to be very obedient to God. / We learn to offer to God.</p>
	<p><b>Or:</b></p> <p>(a) He showed strong faith, love and obedience to God.</p> <p>(b) We learn to have strong faith/ belief in Allah / With Allah we can overcome difficulty / challenges. / We learn to be patient with Allah. / We learn to be very obedient to Allah / We learn to offer to Allah.</p>
54.	<p><b>Either:</b></p> <p>(a) Charismatic authority.</p> <p>(b) From God / From the Holy spirit/ From the Bible.</p> <p>(c) They use it to heal the sick. / They use it to pray for people/ They use it to baptise people / They use it to preach the gospel.</p>
	<p><b>Or:</b></p> <p>(a) Charismatic / Divine authority.</p> <p>(b) From Allah, From The Quran, From the Hadith, From the Sharia law.</p> <p>(c) They use it to heal the sick / They use it to convert people to Islam / They use it to heal the sick/ They use it to pray for people.</p>
55	<p><b>Either:</b></p> <p>(a) To take away the sins of the world. / To save sinners.</p> <p>(b) Through repentance (repenting)/ by asking for forgiveness. / Through reading the scriptures(Bible) / Through singing hymns (Christian music / songs) / Through paying tithe and offertory / Through fasting. / Through making pilgrimage.</p> <p>(c) It promotes friendship/ It promotes unity/ It promotes love.</p>
	<p><b>Or:</b></p> <p>(a) Cows, Goats, Sheep, Horses</p> <p>(b) Through reading/ reciting the Quran. / Through fasting / Through paying Zakat. / Through making pilgrimage. / Through repenting.</p> <p>(c) It promotes friendship/ It promotes unity/ It promotes love.</p>